

# RATHMINES PUBLIC SCHOOL

# NEWSLETTER

Term 2 Week 10 2019



Website: [rathmines-p.schools.nsw.gov.au/](http://rathmines-p.schools.nsw.gov.au/)



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## From the Principal

Dear Parents and Carers,

I was very pleased to be able to accompany Mrs Ruecroft to the **Regional North Operational Directorate Excellence Awards** ceremony yesterday morning and to be present when she received an award from **Tim McCallum, the Executive Director for School Performance**. The award was presented in recognition of Cathie's contribution to Rathmines Public School over many years and particularly for the leading role she has played in the development of:

- the **School Vision Statement** in consultation with staff, senior students and community members.
- the 2015 to 2017 and 2018 to 2020 School Plans
- our comprehensive and extremely successful kinder transition program which incorporates the **Rathmines Rascals** and **Catalina Kids**
- the implementation of the **Teaching Early Numeracy strategies (TENS)** program
- the provision of outstanding support, mentoring assistance and professional development to Beginning Teachers
- and the excellent leadership she has displayed not only in her role as

### Vision Statement

Rathmines Public School's vision is to pursue and celebrate excellence in all areas and to ensure everyone has the opportunity to experience success within a supportive, safe and engaging learning environment which embraces the creative and productive use of technology and is free from all forms of discrimination. Our vision is to educate students for life by fostering their sense of wellbeing and developing their personal values of honesty, resilience, empathy, respect and responsibility.

## From the Principal cont'd

Assistant Principal but also as Relieving Principal.

I am sure everyone in our school community joins with me in congratulating Cathie on being the recipient of this prestigious and very well deserved award.



### NAIDOC Week

During the first week of next term the educational focus in all classrooms will be on the celebration of **NAIDOC Week**. The following extract from a statement by National NAIDOC Secretariat is included as a means of providing parents and carers with some background to the celebration of this important national event:

"We invite you to walk with us in a movement of the Australian people for a better future.

The Indigenous voice of this country is over 65,000 plus years old. They are the first words spoken on this continent. Languages that passed down lore, culture and knowledge for over millennia. They are precious to our nation. It's that Indigenous voice that include know-how, practices, skills and innovations - found in a wide variety of contexts, such as agricultural, scientific, technical, ecological and medicinal fields, as well as biodiversity-related knowledge. They are words connecting us to country, an understanding of country and of a people who are the oldest continuing culture on the planet. And with 2019 being celebrated as the [United Nations International Year of Indigenous Languages](#), it's time for our knowledge to be heard through our voice. For generations, we have sought recognition of our unique place in Australian history and society today. We need to be the architects of our lives and futures. For generations, Aboriginal and Torres Strait Islander peoples have looked for significant and lasting change.

**Voice. Treaty. Truth.** were three key elements to the reforms set out in the [Uluru Statement from the Heart](#). These reforms represent the unified position of First Nations Australians.

However, the Uluru Statement built on generations of consultation and discussions among Indigenous people on a range of issues and grievances. Consultations about the further reforms necessary to secure and underpin our rights and to ensure they can be exercised and enjoyed by Aboriginal and Torres Strait Islander peoples. It specifically sequenced a set of reforms: first, a First Nations Voice to Parliament enshrined in the Constitution and second, a Makarrata Commission to supervise treaty processes and truth-telling. ([Makarrata](#) is a word from the language of the Yolngu people in Arnhem Land. The Yolngu concept of Makarrata captures the idea of two parties coming together after a struggle, healing the divisions of the past. It is about acknowledging that something has been done wrong, and it seeks to make things right.) Aboriginal and Torres Strait Islander people want their voice to be heard. First Nations were excluded from the Constitutional convention debates of the 1800's when the Australian Constitution came into force. Indigenous people were excluded from the bargaining table. Aboriginal and Torres Strait Islander peoples have always wanted an enhanced role in decision-making in Australia's democracy.

In the European settlement of Australia, there were no treaties, no formal settlements, no compacts. Aboriginal and Torres Strait Islander people therefore did not cede sovereignty to our land. It was taken away from us. That will remain a continuing source of dispute. Our sovereignty has never been ceded – not in 1788, not in 1967, not with the Native Title Act, not with the Uluru Statement from the Heart. It coexists with the sovereignty of the Crown and should never be extinguished. Australia is one of the few liberal democracies around the world which still does not have a treaty or treaties or some other kind of formal acknowledgement or arrangement with its Indigenous minorities. A substantive treaty has always been the primary aspiration of the Aboriginal and Torres Strait Islander movement. Critically, treaties are inseparable from Truth. Lasting and effective agreement cannot be achieved unless we have a shared, truthful understanding of the nature of the dispute, of the history, of how we got to where we stand.



# From the Principal cont'd

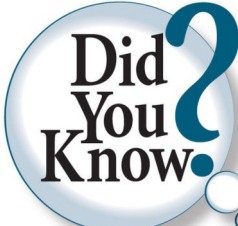
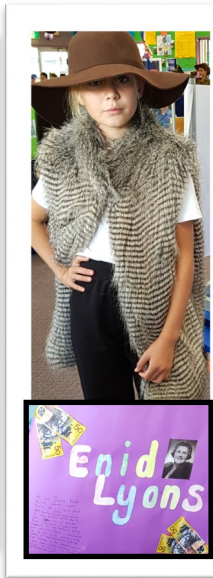
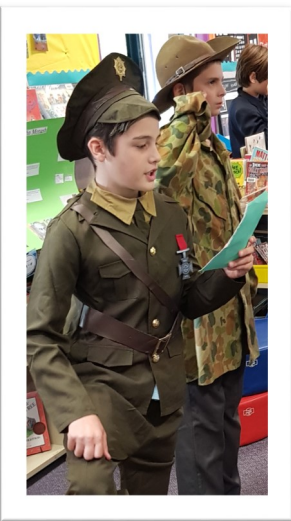
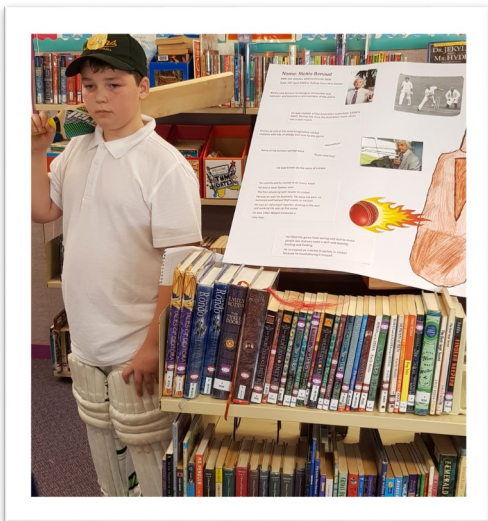
The true story of colonisation must be told, must be heard, must be acknowledged. But hearing this history is necessary before we can come to some true reconciliation, some genuine healing for both sides. And of course, this is not just the history of our First Peoples – it is the history of all of us, of all of Australia, and we need to own it. Then we can move forward together. Let's work together for a shared future."

*I take this opportunity to thank all the members of our Aboriginal Education team for the time and effort they have contributed to organising the learning activities which have been designed to foster our students' understanding of the theme for this year's NAIDOC Week :*

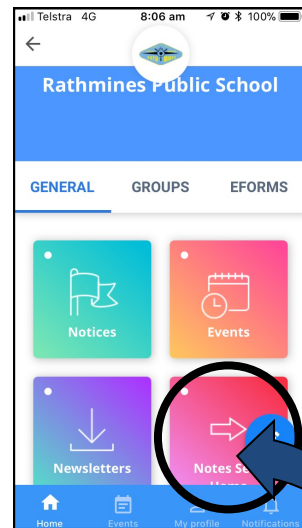
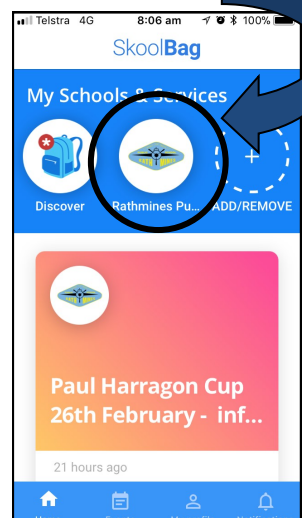
**Voice Treaty Truth    Let's Walk Together**

## Stage Three "Wax Museum"

Last week our school library was transformed into a "Wax Museum" featuring an incredible range of characters who had been researched by our stage three students as part of a unit of work developed by Mrs Priest and Mrs Mitchell. While children from all classes clearly enjoyed having the opportunity to walk through the museum and listen to the two minute biographies of interesting and inspirational national identities, it was also very obvious that the Years 5 and 6 students were totally engaged in this excellent learning activity.



Any school notes that are sent home can also be found on the Skoolbag App. On the home screen, click on the Rathmines Public School link.



On the next screen click on Notes Sent Home. You can then scroll through to find the information you need.



## From the Principal cont'd

### Wonai Excursion

Last Thursday 21 of our indigenous students were very fortunate to have the opportunity to travel up to **Mt Yengo National Park** and participate in a full day of activities which included a smoking ceremony, a walk to a cave to view ancient hand prints, boomerang throwing and an amazing walk to a traditional "mapping site" featuring rock carvings. Tim, our guide for the day from Girra Girra tours, was full of praise for the way our Wonai students were able to balance their excitement and enthusiasm for participating in the activities, with a very genuine level of respect and a readiness to listen and learn. I congratulate all of the students and on their behalf thank **Mrs Verschoor** for organising the excursion, and **Mrs Christie** for coming along to assist with supervision.



### **FRIDAY IS NOW BANKING DAY.**

Bank books should be handed to the class teacher at roll call each **Friday** morning. Deposits will be processed and books returned before the end of the day.



### **KINDER AND YEAR 1 PARENTS** **Please pack spare undies and tights/** **pants in your child's bag.**

School supplies of spare clothing are very limited and if we have nothing suitable, we will need to contact you to bring a change of clothes to school.

Thank you.



### **Aerobics Success**

The girls in our school aerobics team, the **“Rathmines Radiant Stars”** were rewarded for all their training with Mrs Russell during the term when they gained a second place in their division of the NSW Aerobics competition conducted at the Griffith Duncan Theatre last Saturday. It was an extremely close contest which ended with a (0.7) difference between first and second place! I congratulate all the girls on their outstanding performance and thank Mrs Russell for coaching our aerobics team once again this year.

### **Catalina Kids**

The last gathering for the Rathmines Rascals took place last Monday. Many of the 41 students already enrolled for Kinder in 2020 have been coming along and enjoying the “Rascals experience” each Monday morning. I am sure I speak on behalf of all the parents and their little rascals in thanking **Sharon Blackmore and Rebecca McGovern** for coordinating our Rascals program this year: it really has been wonderful to observe the manner in which the children have responded to the various activities Sharon and Rebecca had planned for the group each week. The Kinder transition process will continue next term with the commencement of the Catalina Kids program which will be run by **Mrs Burns and Mr Fisher** each Friday morning from 9:00am till 11:00am. It is important that all parents of children participating in the Catalina Kids program send in completed **student enrolment forms** as well as the Catalina participation form before they join the program.

### **Winter Holidays**

School will close for the winter holiday on Friday of this week. I offer best wishes to all members of our school community for a relaxing and safe vacation. Term Three will commence for students on **Tuesday 23<sup>rd</sup> July**

Yours sincerely,

*Nick Walker*

## **EARN AND LEARN**

The Earn and Learn Promotion is over for another year. Thank you students, parents, families and other members of our community for contributing stickers towards this initiative both in the Woolworths Toronto store and here at our school. I would also like to thank the volunteers from our school community who were able to help process the stickers. This year we were able to collect an amazing **21 000 stickers!**



## AEROBICS NEWS

Last Saturday 29<sup>th</sup> June 2019, our school aerobics competition team 'Rathmines Radiant Stars' comprising of Isabella Benton, Charli Ellis, Mia Greenwood and Tayla Kellehear competed at the FISAF (The Federation of International Sport Aerobics and Fitness) State Competition. Our team proudly represented Rathmines Public School and achieved outstanding results placing 2<sup>nd</sup> in their section and received silver medals for their amazing efforts. Their results qualify them to compete in the National Championships in Brisbane in August. Due to circumstances beyond our control unfortunately the team will be unable to compete at 'Nationals' this year.

Mrs Melinda Russell and Miss Ellouise Boyd.



### MAKING A PAYMENT?

To pay by card simply go online to <https://rathmines-p.schools.nsw.gov.au/>

In the MAKE A PAYMENT tab enter your child's name and date of birth to begin the process.

Cash and EFTPOS are accepted at the school office before 3pm.



### STUDENT ABSENCES

Parents will receive a message via SMS if their child is marked absent at roll call. Please reply to the message to explain the absence.

### STUDENTS ARRIVING LATE OR LEAVING EARLY



must be signed in or out at the office by a responsible adult. Parents will receive an email notification if their child has arrived late to school unaccompanied by an adult. Please reply with an explanation.



## IMPORTANT DATES

DATE	EVENT
Friday 5th July	Kinders 100 Days
Monday 8th—Monday 22nd July	School Holidays
Tuesday 23rd July	Students return for Term 3
Friday 26th July	<ul style="list-style-type: none"> <li>Athletics Carnival Years 3-6</li> <li>Catalina Kids 9.00-11.00am</li> </ul>
Monday 29th July	Hunter Dance Festival Senior Girls Dance
Mon 5th—Wed 7th August	Canberra Excursion Stage 3
Friday 9th August	'Animal Tales' Excursion
Monday 12th August	Zone Athletics Carnival

## CANTEEN ROSTER

Friday 5th July	L.Feint, L.Johnstone, R.Jenkins, B.Ward
Monday 8th—Monday 22nd July	School Holidays
Wednesday 24th July	C.Metcalf, A.Telfer, M.Breith
Friday 26th July	<b>CLOSED AT SCHOOL FOR SPORTS CARNIVAL</b>
Monday 29th July	G.Weston, J.Lowe,
Wednesday 31st July	K.Betteridge, S.Kay

If you are unavailable to do your rostered day, please phone Amanda Greenwood on 0412 534 774



**8.30am—3.00pm**

Cash payments can be left in the payments slot after hours (right hand side of counter).  
EFTPOS only available before 3pm.



**Head lice**

Please check your children's hair **regularly** and treat immediately if you suspect an unwelcome visitor.

## COMMUNITY NOTICES

# Tuning in to Kids

## Emotionally Intelligent Parenting

A six session parenting program for parents of children aged 3 -12 years

Would you like to learn how to:

- be better at talking with your child?
- be better at understanding your child?
- help your child learn to manage their emotions?
- help to prevent behaviour problems in your child?
- teach your child to deal with conflict?



Tuning in to Kids shows you how to help your child develop *emotional intelligence*. Children with higher emotional intelligence:

- have greater success with making and keeping friends
- have better concentration at school
- are more able to calm down when upset or angry
- tend to have fewer childhood illnesses

**Where:** Woodrising Neighbourhood Centre, Haydenbrook Road Woodrising

**When:** Each Tuesday for 6 weeks

From 30<sup>th</sup> July 2019

10 am to 12.30pm

**Contact:** Emma for information or to register on 4950 3855

Limited childcare available

*This program is delivered by CALM Family Support in partnership with The Canopy Child and Family Team.*

*Venue kindly provided by Woodrising Neighbourhood Centre*

**McDonald's Future Champions JUNIOR PROGRAM**

**SCHOOL HOLIDAY CLINIC 2019**

**TUESDAY JULY 16** APPEARANCE BY KNIGHTS CAPTAIN MITCHELL PEARCE AND LACHLAN FITZGIBBON  
10AM-12PM, MAITLAND NO.1 SPORTS GROUND

**\$50 EACH INCL. T-SHIRT & NRL STARTER PACK (VALUED AT \$100)**

REGISTER ONLINE AT [bit.ly/KnightsSchoolHolidayClinic19](http://bit.ly/KnightsSchoolHolidayClinic19)

PROUDLY SUPPORTED BY

## Domestic Violence Group

A four week group for women who are currently, or have been in the past, controlled by their partner

Gain awareness of equal versus unequal relationships and build skills for positive change

**Community Activities Lake Macquarie (CALM) located at 77 The Boulevard, TORONTO**



Thursdays 1st, 8th, 15th & 22nd August  
(Attendance at Week One is essential)  
9.45 am (10.00 am start) to 12.30pm  
Cost \$20 for 4 weeks  
Morning tea provided

Expressions of Interest: Phone 49682511

*Preference given to those who have not attended this workshop before*



Funded by Hunter New England Local Health District

**Disclaimer:** Rathmines Public School does not necessarily endorse the services or products which may be included in or attached to this newsletter and is in no way responsible for any issues arising from use of the services or products offered. No responsibility is accepted for errors or omissions.



# Catalina Players Inc

ABN 78410839071

RATHMINES



## Presents in 2019 - 2 One Act Comedies

**The Worst Day Of My Life &  
The Spy Who Came In For the Phone**

by Alan Richardson



An amateur production by arrangement with Stagescripts Ltd



Your night's entertainment also includes  
**Hors D'oeuvres/Sherry Bar;  
3 Course Dinner; Tea and Coffee**

Vegetarian and Gluten Free meals available  
but must be advised to the Booking Officer at time of booking

**\*\*\* All drinks must be purchased at the Bar \*\*\***

## Saturdays at Wangi Workers' Club

Market Street, Wangi Wangi

3, 10, 17 August,

31 Aug, 7, 14 September

6.30pm Hors D'oeuvres/Sherry Bar ... 7pm Showtime

Tickets **\$55** per head



**Bookings/Enquiries**

**Maddy - 0419 253 868**

**[Catalina.players.inc@gmail.com](mailto:Catalina.players.inc@gmail.com)**



**PROUD SUPPORTERS OF RATHMINES  
PUBLIC SCHOOL**

RATHMINES PUBLIC SCHOOL P&C  
PRESENTS

# RATHMINES FUN FAIR

SATURDAY 19TH OCTOBER

20 Secret Corner Road, Rathmines

FOOD FUN MARKET STALLS CHILDREN'S ACTIVITIES

10AM - 2PM

FOLLOW US @RATHMINESFUNFAIR






# Active OOSH



Active OOSH Rathmines provides professional, cost effective child care for before school, after school and vacation care.

Wanting your child to be involved in extra curricular activities without the running around and cost, look no further then Active OOSH Rathmines. We aim to provide a wide variety of experiences to enhance children's development, encourage individual interests and foster independence. Some of our amazing programs include:

- Cooking classes
  - Little Einsteins (science)
  - Dance
  - Drama
  - Soccer
  - Art
  - Yoga
  - Homework Club
  - Active OOSHIES
- Plus much more!!!



BSC: 6:30am-9:00am ASC: 2:30pm-6:00pm  
 Please enquire via phone, email or facebook  
 Phone Number: 0438224914  
 Email: [activeooshathmines@gmail.com](mailto:activeooshathmines@gmail.com)  
 Facebook: Active OOSH Rathmines

Absence Note

My child ..... of class.....

was absent on (date/s).....

due to (reason).....

.....

.....

Signed (Parent / Guardian)..... Date:.....

.....

Absence Note

My child ..... of class.....

was absent on (date/s).....

due to (reason).....

.....

.....

Signed (Parent / Guardian)..... Date:.....

.....

Absence Note

My child ..... of class.....

was absent on (date/s).....

due to (reason).....

.....

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Signed (Parent / Guardian)..... Date:.....