

# RATHMINES PUBLIC SCHOOL

# NEWSLETTER

Term 3 Week 2 2019

Website: [rathmines-p.schools.nsw.gov.au/](http://rathmines-p.schools.nsw.gov.au/)



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## From the Principal

Dear Parents and Carers,

The first semester of the year finished on a positive note with the celebration of a very affirming and entertaining whole school assembly. This gathering of our school community provided us with a great opportunity to reflect on the many positive highlights of the first two terms and to acknowledge the special contributions made by many of our students. Assembly items included:

- a presentation by Hunter Q, Mason R, Bailey S and Kye R on the Wonai group's excursion to Wollombi
- Mr Fisher's guitar group playing "Riptide"
- a "Minecraft" demonstration by Miss Case's Year 4 students
- highlights from the Stage 3 "Wax Museum" project
- examples of Writing Excellence by Ella T, Taylor M, Claire B, Callie W and Mischa R
- Mr McNamara's Semester One Sport Report and
- the return of "The Wrathminers"

### Vision Statement

Rathmines Public School's vision is to pursue and celebrate excellence in all areas and to ensure everyone has the opportunity to experience success within a supportive, safe and engaging learning environment which embraces the creative and productive use of technology and is free from all forms of discrimination. Our vision is to educate students for life by fostering their sense of wellbeing and developing their personal values of honesty, resilience, empathy, respect and responsibility.

## From the Principal cont'd

Many thanks to all the parents, carers and grandparents who came along to participate in this end of term celebration.

### NAIDOC Week

Last week the educational focus in all classrooms was on the celebration of NAIDOC Week. In addition to the learning activities implemented by class teachers on the 2019 NAIDOC theme **“Voice, Treaty, Truth. Let’s work together for a shared future”**, students have had the opportunity to work with **Mathew Doyle** who visited the school from Tuesday to Thursday and presented sessions aimed at fostering the childrens’ understanding and awareness of Aboriginal art and culture. Many thanks to **Mrs Verschoor** who coordinated Mathew’s visit and to all members of the school’s **Aboriginal Education Committee** for their wonderful contributions to this year’s NAIDOC program. I congratulate the children on the manner in which they engaged with Mathew and offer special congratulations to our **“Wonai”** students for their performances which were the focus of our special NAIDOC Week assembly on Thursday afternoon.



### Stage Three Canberra Excursion

Our Year 5 and 6 students will be heading off to Canberra next Monday for a three day excursion focused around their studies of Australian Government. In past years students from our school have built up the reputation of Rathmines Public through their exemplary behaviour while visiting the various sites and institutions in Canberra. I am very mindful of the extra responsibilities and demands placed on the teachers while they are away from their families on these overnight excursions, and I encourage all students to display their appreciation by the manner in which they conduct themselves during the three days.

### Hunter Dance Festival

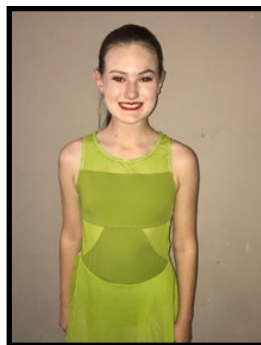
On Monday Miss Boyd’s **Stage Three** dance group travelled into **West’s Newcastle** to represent our school in the Hunter Dance Festival. The children rehearsed their jazz dance item to “Shake it Off” during the day then returned in the evening for the actual performance. Miss Boyd was very impressed not only with the behaviour exhibited by the girls during a long day of rehearsals but also with the enthusiasm they displayed while performing in the concert. Special congratulations must go to **Madison A** who successfully auditioned to be a member of the





## From the Principal cont'd

**Regional Junior Ensemble** at the end of term two and performed an additional item during the evening performance. I take this opportunity to thank Ellouise for giving so freely of her time to facilitate our school's involvement in this event and to promote dance within our school.

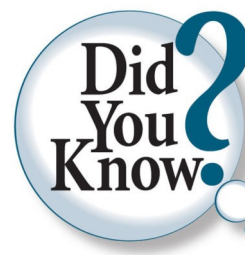


### Sports News

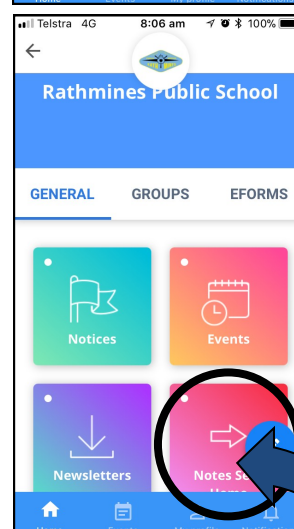
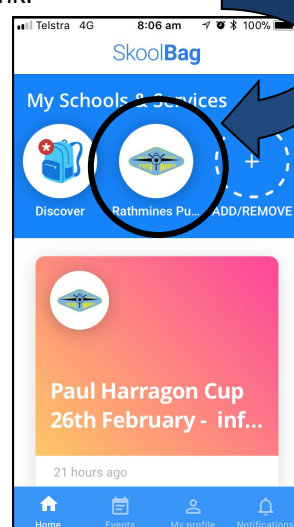
We were fortunate to be blessed with perfect weather for the **Primary Athletics Carnival** conducted at Wangi Oval last Friday and the children ensured it was a great day through the spirit they displayed when competing in their events and supporting their team members. The children in our **special education classes** once again set an outstanding example for us all through their readiness to participate enthusiastically, and give of their very best, in all events.



Thanks to the parents who acted as officials, to the canteen volunteers, to the Sports House Captains, and to the parents and grandparents who accepted the demanding and stressful challenge of judging the cheerleading competition. Special thanks must go to **Mr McNamara** for the many hours he contributed to organising this important event in our sporting calendar and to **Miss Case** for the manner in which she supported



Any school notes that are sent home can also be found on the Skoolbag App. On the home screen, click on the Rathmines Public School link.



On the next screen click on Notes Sent Home. You can then scroll through to find the information you need.

## From the Principal cont'd

Troy during a very busy week.



On behalf of all staff and students I congratulate **Seagull** on being the **Champion Athletics House** for 2019 and commend the following age champions and students who have been selected to represent our school in the **Zone Carnival** on Monday 12<sup>th</sup> August at Glendale Athletics Centre:

**Junior Girl** Charli E

**11yrs Girl** Layla L

**Senior Girl** Almira A

**Junior Boy** Dustin A

**11yrs Boy** Zane F

**Senior Boy** Beau S

School athletics representatives:

Kailyn, Levi E, Jordyn, Zara U, Allora, Cleo, Dustin, Mackenzie, Makenna, Alexander M, Marli, Kaizen, Riley S, Chelsey T, Jamelia, Charley C, Charli E, Zane F, Alexander H, Noah H, Bailey McG, Cruz S, Harrison T, Almira, Max B, Makayla C, Jamila, Cameron, Ava G, Josh K and Layla.

The girls in our school **touch football** team are to be commended on the manner in which they participated in their training sessions leading up to the **PSSA Girls Touch** second and third round matches on Monday. **Miss Case** was really impressed with the gradual improvement in their individual skill levels, their teamwork and their understanding of how competition touch is played. The team was rewarded for its efforts with a narrow (3/2) win against Belmont Public but unfortunately lost to a very strong Biddabah Public team in the next round. With the majority of our girls team being in Year 5 we are looking towards having a very competitive team in 2020. On behalf of the girls I thank Miss Case for giving up so much of her time to coach the team this year. The boys **touch team** will play Kurri Kurri Public in a third round match on Friday 9<sup>th</sup> August.

Yours sincerely,

*Nick Walker*

### **FRIDAY IS NOW BANKING DAY.**

Bank books should be handed to the class teacher at roll call each **Friday** morning.

Deposits will be processed and books returned before the end



**Woof!**  
**FRIDAY**  
is School Banking day.



## CADET REPORTERS - NAIDOC WEEK

### **1TM has the Confidence of a Butterfly**

*3/4ZS reporters Leroy Kerr, Siebe Decreamer and Payden McGarry*

Oh look a butterfly, quick take a picture! 1TM has been learning about the Dreamtime story, 'Butterfly and Caterpillar' written by Ambelin Kwaymullina. They also learnt about aboriginal symbols. The symbols were about a Kookaburra. They did this to celebrate NAIDOC week.

1/TM were learning about aboriginal symbols and Dreamtime stories. Mrs Taylor said that the caterpillar was afraid of the big world because he was small but he also wanted to grow. The children gave the book a 5/5 rating because it had a nice moral.

'Caterpillar and a Butterfly' is a Dreamtime story written by Ambelin Kwaymullina and it is about a caterpillar wanting to be bigger and become a butterfly, but he wants to be with his friends as well, so he can't decide whether he wants to become a butterfly or not.

When the Caterpillar came out of the cacoon he grew into a butterfly and he wasn't scared of the big world anymore.



## **5E Dance to the Beat of their Own Drum**

*3/4ZS reporters Jack Mantle and Isabella Smith*

In the classroom 5E, the interested students learned about the culture and importance of aborigines. They experienced face painting. The girls had dots on their forehead, which stood for stars, and the boys had lines which stand for lightning.

5E knew an abundance about NAIDOC week. The children were making handprints and painted the background Aboriginal colours such as red, black, yellow, and other mixed colours. They all loved the detailed instruments including, clapsticks, boomerangs and the didgeridoo.

"My favourite Aboriginal activity was the different dances!" exclaimed Dakota.

5E were taught how to perform traditional dances, the different ways to hunt using weapons such as spears and boomerangs and different ways to use them for survival. In the traditional dances they wore a headpiece called a Dhari.



## CADET REPORTERS—NAIDOC WEEK (Cont'd)

### Dough(n't) you think it's yummy?

*Article researched and taste tested by 3/4ZS reporter Tyler Griffiths.*

Traditional Australian Aborigines gathered and hunted all their food from the bush. Many thousands of years ago the Aborigines learnt to make bush bread out of seeds. It gave them a very healthy diet.

3/4ZS made some damper outside their room on the 24<sup>th</sup> July, 2019. They cheated a little by not using seeds and nuts but bought flour from a shop. In groups children added flour, butter, water and a little bit of salt to make the damper dough.

"The damper tasted like real bread and felt crumbly," said Tyler.

For traditional bush bread Aborigines used seeds, grains, roots and nuts. They ground all the ingredients together to make a very healthy dough and baked it on a fire of sticks.



### It's all about the Symbols

*3/4ZS Reporters Charlotte Russell and Ruby Sharrock*

All around the nation Australian Aborigines use their symbols for stories, paintings and much more. For thousands of years the Aborigines used their symbols for Dreamtime stories.

On Wednesday 24<sup>th</sup> of July, 1/2R wrote some Aboriginal stories using symbols for NAIDOC Week. They used symbols to represent different words in their sentences.

"It's so much fun!" reported Lawson.

The symbols are used by the Australian Aborigines for storytelling and they applied the symbols to any surface-body or object. It can also have a religious or time honoured meaning.





## CADET REPORTERS—NAIDOC WEEK (*Cont'd*)

### The Rabbits Take Over

*3/4ZS reporters Daniel Hunt and Alex McDonald*

The Dreamtime is the Australian Aboriginals understanding of the world, of its creation, and its stories. National Aborigines and Islanders Day Observance Committee (NAIDOC) is celebrated.

During NAIDOC Week, 2F read a book called “The Rabbits” by John Marsden and Shaun Tan.

‘It was about the Europeans fighting the Aboriginals (who were actually rabbits)’ explained Axel.

For traditional Aborigines, the fight was real between Europeans and Aboriginals. The Black War was prompted by the rapid spread of British settlers and agricultural livestock throughout areas of Tasmanian that had always been traditional Aboriginal hunting grounds.



### The Visiting Speaker Fun

*3/4ZS reporter Cleo Wyborn*

Last Thursday at Rathmines Public Schools hall, a visiting speaker visited our school. His name was Matthew. He came to talk to us and show us some Aboriginal things.

He taught 3/4ZS a few different dances and how to play the didgeridoo.

3/4ZS went to see him and they all got face painted.

“I thought it was very interesting,” said Lilly.

He played an animal guessing game with us. He played animal sounds on the didgeridoo and we had to guess them.



## CADET REPORTERS—NAIDOC WEEK (*Cont'd*)

### Dancing for the Dreamtime

*3/4S reporters Kaiden Sanderson and Nate Fryer*

In 34ZS, children learnt about the Aboriginal way of life like the Dreamtime, weapons and music. Some music was made by tap sticks and kangaroo skin, didgeridoos and also boomerangs.

Boomerangs were used to make pictures for dancing to the Dreamtime stories. The students got their face or hand painted. Boys got lightning or snakes the girls got stars or a sun. They also played a guessing game where they had to guess the animal that was played on the didgeridoo.

### NAIDOC Week hits Rathmines

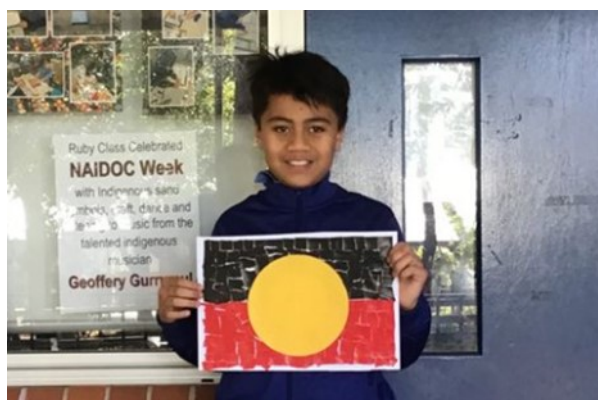
*3/s reporter Mackenzie Brown and Tayla Kellehear*

National Aborigines and Islanders Day Observance Committee (NAIDOC) is on the first Sunday of July but not in Rathmines. Rathmines School celebrated a week later because of the school holidays.

In KC they celebrated NAIDOC by colouring an Aboriginal poster called Voice Treaty Truth. It is a movement of the nation for a better future for the Aborigines and Torres Strait Islanders.

“I liked it when my face got painted by Mathew” reported Monique.

It is important to look after the Aboriginals so they have a good future. Children need help in their learning and adults need employment opportunities.



Aboriginal flags were created in Ruby Class



## CADET REPORTERS—NAIDOC WEEK(*Cont'd*)

### Here's something that will take your breath away

*3/4 ZS reporters Thomas Roberts and Louis Poelaert*

All around Australia, Aborigines food came from the bush. On Thursday the students tried bush tucker at school to celebrate NAIDOC week.

On Thursday, Out Of School Hours (OOSH) group, provided the children the opportunity to learn about cooking with crocodile and kangaroo. They made sausages filled with chilli

"It was so hot," reported Louis.

For traditional Aborigines food was covered with leaves and briefly rolled in the hot ashes. It was the women's job to cook the food.



### Wonai Excursion to the Mountains

*3/4ZS reporter Abigail Weston*

All around Australia the Aboriginal people did dances to celebrate special events. National Aborigines and Islanders Day observance Committee (NAIDOC) week shows people the Aboriginal way of life.

On the 27<sup>th</sup> June, Rathmines held activities to celebrate NAIDOC week. The Wonai group spent their time at the mountains in Mount Yengo National Park and saw aboriginal handprints and cave painting.

"These are the handprints painted thousands of years ago" explained our guide.

Traditional Aborigines used art and carvings to tell stories about the Dreamtime. The Dreamtime explains the origins and cultures of the land and its people.

# YOU CAN DO IT!

During the last 5 weeks of Term 2 students have been working on the You Can Do It skill of 'Confidence'. This was followed up by a whole school session during Week 10. During the whole school session the Year 6 leaders asked the students to answer different questions based around being confident.



## What does confidence mean?

Confident young children are not afraid to make mistakes when learning something new. They believe that they will be successful if they try hard. They only ask for their parent's or teacher's help when they have tried their very best. Confident young children are not afraid to meet new classmates. They speak clearly and make eye contact when speaking to peers and adults.



## What does confident behaviour look like in children?

1. Choosing to participate in a new activity with new friends.
2. Sharing what happened during the day with his/her parents. Clearly outlining the events.
3. Introducing himself/herself to someone new.
4. Speaking loudly enough so people can hear them clearly.
5. Doing a new activity without first asking for help.
6. Participating in all class activities without worrying about what others may think.



## How can I help my child increase their confidence?

### Use positive praise:

- 'That took confidence.'
- 'You were brave to do that all by yourself.'
- 'Good for you. You were not afraid of trying something new.'
- 'You see, we all make mistakes when we are learning something new.'

### Teach your child the following confident thinking:

- Accepting myself - I am likeable and good at doing many things.
- Taking risks - It is ok to make mistakes when learning something new or practising.
- Being independent- it is good for me to try new activities by myself and its ok to ask for help if I need it.



### Practical things you can do to develop confidence in your child

- Give your child a special responsibility (setting the table, taking out rubbish).
- Ask your child questions you know he/she can answer.
- Set aside time each day for your child to demonstrate what he/she has learned at school.
- Help your child to identify and develop individual interests and talents.
- Do not give your child too much attention when he/she expresses negative feelings about school work.
- Encourage your child to speak clearly when asked a question.
- Praise your child for doing something new.
- Praise your child for completing homework/ assignments on time.



## SCHOOL NOTICES



READING IS MY SECRET POWER!

# BOOK WEEK 2019

BOOK FAIR 27TH-29TH AUG  
BOOK PARADE 28TH AUG  
VISITING PERFORMANCE  
29TH AUG

Notes and details coming soon

### Parliament And Civics Education Rebate – Canberra Excursion

*Students from Rathmines Public School will soon be undertaking an education tour of the national capital. Students will be given the opportunity to participate in a variety of educational programs with a focus on Australia's history, culture, heritage and democracy.*

*The Australian Government recognises the importance of all young Australians being able to visit the national capital as part of their Civics and Citizenship education. To assist families in meeting the cost of the excursion the Australian Government is contributing funding of \$20 per student under the Parliament and Civics Education Rebate program towards those costs. The rebate is paid directly to the school upon completion of the excursion and has already been factored into the cost of the excursion.*



### MAKING A PAYMENT?

To pay by card simply go online to  
<https://rathmines-p.schools.nsw.gov.au/>

In the MAKE A PAYMENT tab enter your child's name and date of birth to begin the process.

Cash and EFTPOS are accepted at the school office before 3pm.



### STUDENT ABSENCES

Parents will receive a message via SMS if their child is marked absent at roll call. Please reply to the message to explain the absence.

### STUDENTS ARRIVING LATE OR LEAVING EARLY



must be signed in or out at the office by a responsible adult. Parents will receive an email notification if their child has arrived late to school unaccompanied by an adult. Please reply with an explanation.

## IMPORTANT DATES

DATE	EVENT
Friday 2nd August	9.00am Catalina Kids (2020 Kinders)
Mon 5th—Wed 7th August	Canberra Excursion Stage 3
Friday 9th August	<ul style="list-style-type: none"> <li>• 'Animal Tales' Excursion</li> <li>• Catalina Kids</li> </ul>
Monday 12th August	Zone Athletics Carnival
Monday 19th August	7.00pm P&C Meeting in staff room
Wednesday 28th August	Book Parade
Thursday 29th August	Visiting Book Week performance (students only)
Tues 10th-Thurs 12th September	School Concert

## CANTEEN ROSTER

Friday 2nd August	R.Jenkins(am), L.Johnstone, S.Matthews, R.Cross, J.Jessop
Monday 5th August	C.Wethered, J.Bracken, A.Alley
Wednesday 7th August	K.Betteridge, S.Kay
Friday 9th August	J.Gorick, L.Feint, L.Johnstone, R.Jenkins(am)
Monday 12th August	L.Kerr, M. Redgen
Wednesday 14th August	L.McAllister, C.Metcalfe

If you are unavailable to do your rostered day, please phone Amanda Greenwood on 0412 534 774



**8.30am—3.00pm**

Cash payments can be left in the payments slot after hours (right hand side of counter).  
EFTPOS only available before 3pm.



**Head Lice**

Please *check* your children's hair regularly and treat immediately if you suspect an unwelcome visitor.



## COMMUNITY NOTICES

### Westlakes Athletics Club

Wangi Oval: Donnelly Rd, Arcadia Vale

W: [www.westlakeslac.org.au](http://www.westlakeslac.org.au)

E: [westlakesathleticsclub@gmail.com](mailto:westlakesathleticsclub@gmail.com)

Facebook: @westlakesathletics



Come and try/Orientation

Friday 9<sup>th</sup>, 16<sup>th</sup>, 23<sup>rd</sup> & 30<sup>th</sup>

August 2019 from 6pm

Programs for ages 3+ available.

Westlakes is an Inclusive Club that welcomes athletes of all abilities.

**Active Kids Vouchers Accepted**

### Vote for Toronto Community Kitchen

Once a week we will offer a free meal and companionship to anyone in need. My Community Project is all about local ideas, local projects, and local decisions. It's your chance to pick your favourite projects.

Vote now to help decide which projects get government funding in your area.

Vote at

[mycommunityproject.service.nsw.gov.au/projects](http://mycommunityproject.service.nsw.gov.au/projects)

Choose Lake Macquarie electorate.

*Voting closes August 15.*

### Talking with Your Kids

About divorce and separation issues

Talking with your Kids is a seminar that aims to assist you as a parent to talk with your kids about difficult issues such as:

- Parental conflict
- Carrying messages
- Financial issues
- Taking sides
- Children's understanding of your separation
- Relationships and loyalty, and
- Dealing with step-parents.

The seminar will assist you to:

- Respond to your kids when difficult issues arise
- Recognise when your children feel caught in the middle of any conflict
- Help you understand the importance of child-friendly explanations of adult issues
- Help you develop skills and strategies to talk with your children about these issues

And will cover tricky questions children may ask, such as:

- "Why did you separate?"
- "How come you don't love Mum/Daddy anymore?"
- "Why do I have to go to Mum/Dad's?"
- "Mum told me to tell you to pay my school fees."

This FREE seminar will be held at  
**Community Activities Lake Macquarie (CALM)**  
77 The Boulevard, TORONTO:

**Wednesday 21<sup>st</sup> August from 10am-1pm**

For more information and to reserve your place, please contact  
Uniting Counselling and Mediation on 4925 6000.

**Uniting**

**CALM**  
Family Support  
A project of Community Activities Lake Macquarie



### How Is Parenting For You?

If you have a child between 2 and 12 years, researchers from the University of Queensland are interested to know about your views on parenting and the services that are available to you as a parent. You will need to complete a short survey.

To find out more, visit our website:

<https://exp.psy.uq.edu.au/parenting>



**Survey closes on the  
31st August 2019**



**Disclaimer:** Rathmines Public School does not necessarily endorse the services or products which may be included in or attached to this newsletter and is in no way responsible for any issues arising from use of the services or products offered. No responsibility is accepted for errors or omissions.

# Catalina Players Inc

ABN 78410839071

RATHMINES



## Presents in 2019 – 2 One Act Comedies

**The Worst Day Of My Life      &      The Spy Who Came In For the Phone**

by Alan Richardson



An amateur production by arrangement with Stagescripts Ltd



**Your night's entertainment also includes  
Hors D'œuvres/Sherry Bar;  
3 Course Dinner; Tea and Coffee**

Vegetarian and Gluten Free meals available  
but must be advised to the Booking Officer at time of booking

**\*\*\* All drinks must be purchased at the Bar \*\*\***

## Saturdays at Wangi Workers' Club

Market Street, Wangi Wangi

**3, 10, 17 August,**

**31 Aug, 7, 14 September**

6.30pm Hors D'œuvres/Sherry Bar ... 7pm Showtime

**Tickets \$55 per head**



**Bookings/Enquiries**

**Maddy – 0419 253 868**

**[Catalina.players.inc@gmail.com](mailto:Catalina.players.inc@gmail.com)**



**PROUD SUPPORTERS OF RATHMINES  
PUBLIC SCHOOL**



RATHMINES PUBLIC SCHOOL P&C  
PRESENTS

# RATHMINES FUN FAIR

**SATURDAY 19TH OCTOBER**

**20 Secret Corner Road, Rathmines**

**FOOD FUN MARKET STALLS CHILDREN'S ACTIVITIES**

**10AM-2PM**

**FOLLOW US @RATHMINESFUNFAIR**





Active OOSH Rathmines provides professional, cost effective child care for before school, after school and vacation care.

Wanting your child to be involved in extra curricular activities without the running around and cost, look no further then Active OOSH Rathmines. We aim to provide a wide variety of experiences to enhance children's development, encourage individual interests and foster independence. Some of our amazing programs include:

- Cooking classes
  - Little Einsteins (science)
  - Dance
  - Drama
  - Soccer
  - Art
  - Yoga
  - Homework Club
  - Active OOSHIES
- Plus much more!!!



BSC: 6:30am-9:00am ASC: 2:30pm-6:00pm

Please enquire via phone, email or facebook

Phone Number: 0438224914

Email: [activeooshathmines@gmail.com](mailto:activeooshathmines@gmail.com)

Facebook: Active OOSH Rathmines

## Absence Note

My child ..... of class.....

was absent on (date/s).....

due to (reason).....

.....

.....

Signed (Parent / Guardian)..... Date:.....

.....

## Absence Note

My child ..... of class.....

was absent on (date/s).....

due to (reason).....

.....

.....

Signed (Parent / Guardian)..... Date:.....

.....

## Absence Note

My child ..... of class.....

was absent on (date/s).....

due to (reason).....

.....

.....

Signed (Parent / Guardian)..... Date:.....